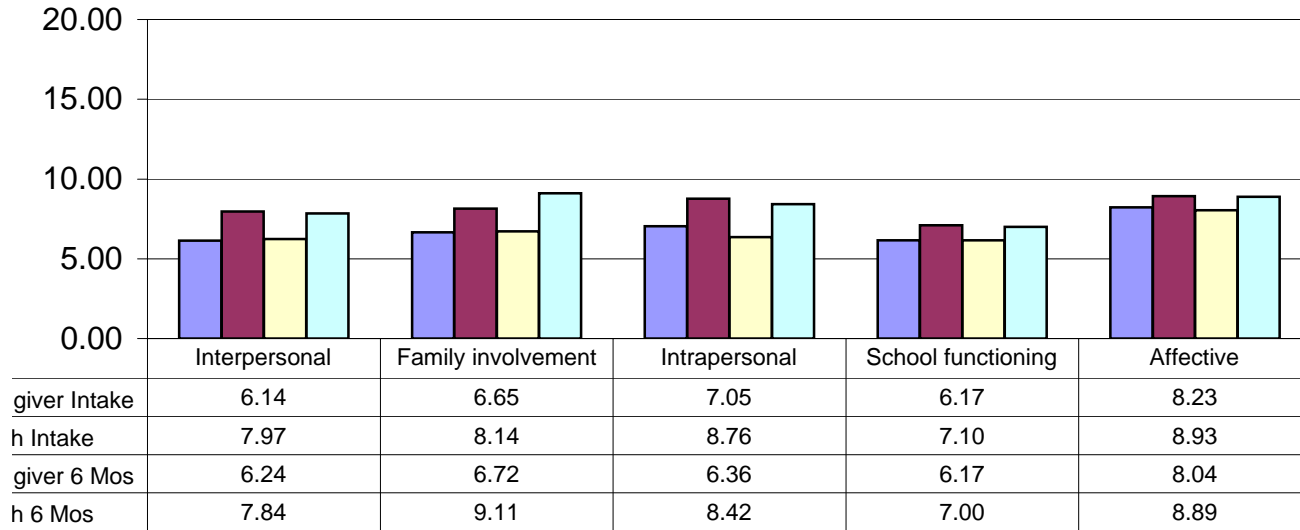
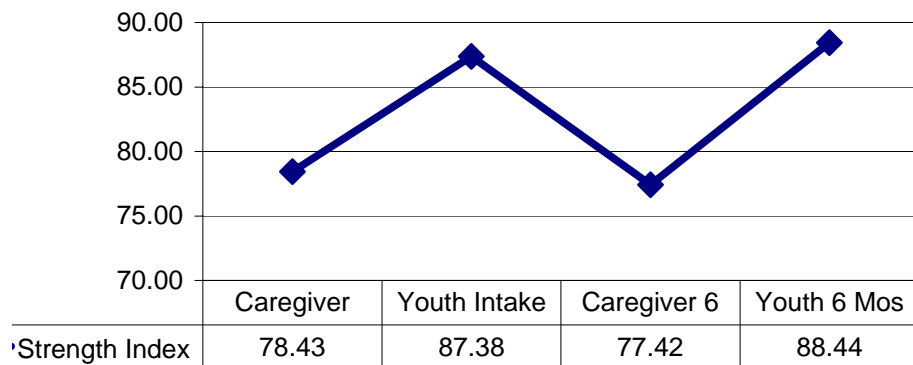


Comparison of Caregiver (n = 25) & Youth (n = 16) BERS Subscale Scores Over Time



Comparison of Caregiver & Youth BERS Self Reported Strength Index over Time



Guidelines for Interpreting BERS-2 Subscales Standard Scores & Strength Index:

	Subscales	Probability of EBD	Strength Index
Very superior	17-20	Extremely Low	>130
Superior	15-16	--	121-130
Above Average	13-14	Very Low	111-120
Average	8-12	Low	90-110
Below Average	6-7	High	80-89
Poor	4-5	Very High	70-79
Very Poor	1-3	Extremely High	<70

Interpersonal Strength: Anger mgmt, Remorse, Reaction disappointment, Conseq of behave, Accepts Criticism, Responsible for actions, Loses game gracefully, Listens to others, Admits mistakes, Accepts no, Respects rights- others, Shares, Apologizes when wrong, Kind toward others, Appropriate language

Family Involvement: Sense of belonging, Trusts sig. Person, Community activity, Pos. family relations, Family activities, Pos. interaction sib, Religious activity, Talks about behave, Pos. interaction parent, Rule compliance

Intrapersonal Strength: Sense of humor, Is self-confident, Pos. talk re: life, Life enthusiasm, Smiles often, Popular-peers, IDs personal strengths, IDs own feelings, Enjoys a hobby, Requests peer support, Hygiene

School Functioning: Compl task 1st ask, Compl sch task timely, Compl hmwk regularly, Pay attention in class, Math at gr. Level, Reat at gr. Level, Studies for tests, Attends school regul, Note takes/ listens

Affective Strength: Accepts hug, Ack painful feeling, Asks for help, Concern feelings others, Discuss prob w others, Accepts close/ intimacy, Expresses affection