



**Annual Evaluation Data Report to the Governance Council:  
Follow up Data Analysis**

**School Performance: Change Over Time in Relation to Intake Performance Status**

This report was created as a follow up to last month's report (January 2007), which also explored changes in school performance over time. Several readers e-mailed, requesting more details about the patterns of change. In particular, readers wanted to know the pattern of school performance changes *in relation to* grade averages at intake. That is, given a youth's intake grade average, "what happened to the youth" over time.

Figure 1 presents the distribution of grade averages *one year later* for the 17 SOC youth that entered treatment receiving A's, B's or Satisfactory grades. About ¾ remained in the same school performance category, while the remaining were earning lower grades one year later.

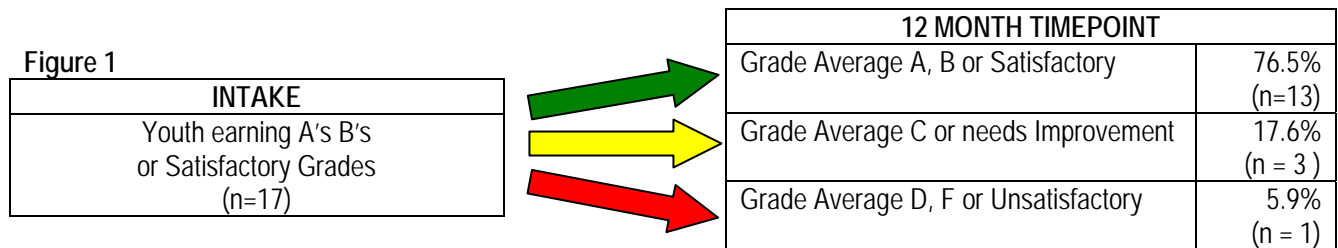


Figure 2 presents the distribution of grade averages *one year later* for the 16 SOC youth that entered treatment receiving C's/ Needs Improvement. Just under 40% remained in the same school performance category one year later. Grade averages improved for about 44% of youth and deteriorated for just under 20%.

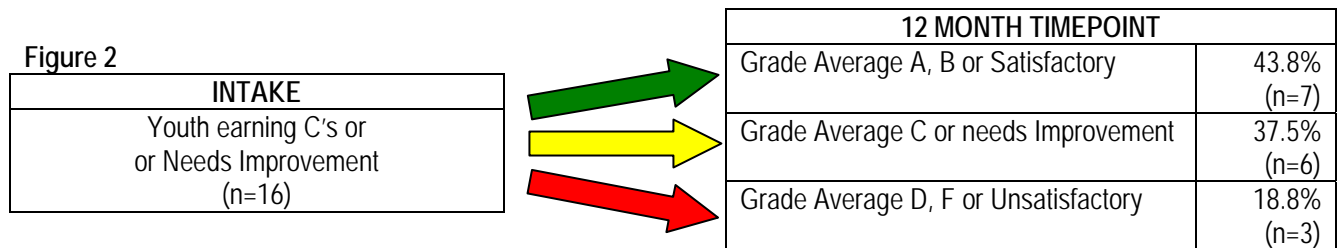


Figure 3 presents the distribution of grade averages *one year later* for the 8 SOC youth that entered treatment earning D's F's or Unsatisfactory grades. Grades of one youth from this group improved to the A, B or Satisfactory category, while the rest of the youth remained failing/ close to failing.

