



Planning and Service Participation: Barriers, Supports and Comments

For our eleventh Evaluation Report we looked at open-ended questions on the Family Participation Survey (FPS) that pertain to family participation in planning and services. The questions asked caregivers whether they had any comments about **1) educational planning for their child, 2) supports or barriers to participation in treatment and planning, and 3) educational and treatment services received.** For each question, caregiver responses were grouped into three main trends (T1, T2, T3) based on response themes that repeatedly appeared in the dataset. These findings utilize the most current data set, and represent a 'snapshot' in time.

EDUCATIONAL PLANNING

T1: Behavioral concerns take precedence over academics for many kids.

"Would like to see more academic progress but behavior issues have taken priority."

T2: Individualized, alternative educational planning was lacking for many kids.

"They' fall real short in the process of helping kids with problems. Lump them all together and think that will solve it... it doesn't."

T3: Many caregivers appreciated opportunities to participate in educational planning.

"Being involved in treatment and IEP is wonderful."

BARRIERS/ SUPPORTS TO PARTICIPATION

T1: Times that Partnership services were offered was a barrier for many caregivers.

"Schedules not built around working person. Classes are held during daytime."

T2: Many caregivers are busy and tired.

"Day is long and I'm tired so I don't go to activities might otherwise participate in."

T3: Childcare was a common barrier to caregiver participation.

"When you work all day and have no babysitter- you're not going anywhere."

EDUCATION/ TREATMENT SERVICES RECEIVED

T1: Working with the Partnership team improved services for many kids.

"It was helpful getting everyone together, listening to ideas, complaints. People able to open up and share issues, brainstorm."

T2: Many caregivers felt supported by the Partnership team.

"Partnership has gone above and beyond the call of duty with references, contacts, and support."

T3: Many caregivers had concerns with/ suggested changes to the school system.

"To bad these kids can not be educated. If you follow the rules- you'll get an education; otherwise, forget it."